



STAT E-190
Quantitative Research Methodology in the Social Sciences

Comments

What would you advise students who are interested in this course?

Course

Rate the course overall.: 4

Would you recommend this course? (1=definitely not recommend; 2=unlikely to recommend; 3=recommend with reservations; 4=likely to recommend; 5=recommend with enthusiasm): 3

Take this course if you have at least 20+ hours every week. This course is not very well designed for extension school students. Make sure you remember basic calculus. This is not an easy course.

Rate the course overall.: 5

Would you recommend this course? (1=definitely not recommend; 2=unlikely to recommend; 3=recommend with reservations; 4=likely to recommend; 5=recommend with enthusiasm): 4

The class requires a lot of time and effort, but you get a lot out of it if you put a lot in. Professor Zhou was good at answering questions/checking understanding in class, and the TFs were also helpful.

Rate the course overall.: 4

Would you recommend this course? (1=definitely not recommend; 2=unlikely to recommend; 3=recommend with reservations; 4=likely to recommend; 5=recommend with enthusiasm): 3

Students **MUST** be comfortable with calculus, basic stats, probability and a limited amount of coding experience. This is essential. The jump from Gov-1005 to Stat-190 isn't just a step or two -- it's a wide gulf. Wide.

Rate the course overall.: 4

Would you recommend this course? (1=definitely not recommend; 2=unlikely to recommend; 3=recommend with reservations; 4=likely to recommend; 5=recommend with enthusiasm): 3

EXTENSION SCHOOL STUDENTS :This should be the only class you take. Be prepared to do a lot of work (20 hours per week) and still not do well.

Rate the course overall.: 5

Would you recommend this course? (1=definitely not recommend; 2=unlikely to recommend; 3=recommend with reservations; 4=likely to recommend; 5=recommend with enthusiasm): 5

This is a rigorous course in introductory statistics at the graduate level. In that quintessential Harvard way, PSets and exams are designed to help mastering material by leading you to the next step beyond the lectures and section. The course staff were incredibly responsive and helpful. The workload, including dense reading, mathematical reasoning, R programming, and LaTeX typesetting is not for the faint of heart. Highly recommend for anyone willing to put in considerable work.



What are the strengths of the teaching assistant?

Bullock, Jessie

Rate the course overall.: 5

Rate your teaching assistant overall.: 5

Jessie was awesome! She was really nice and approachable and always made sure that she answered your questions until it was clear/you understood. It was clear she cared about students' learning and helped make the class more enjoyable.

Rate the course overall.: 4

Rate your teaching assistant overall.: 5

Jessie put in significant work for the TF sessions. It was apparent in her presentations and the quality of her instruction.

Rate the course overall.: 5

Rate your teaching assistant overall.: 5

Highly knowledgeable, willingness to share knowledge, and provide detailed feedback on the assignments. This has helped me to better my assignment and my understanding of the topic.

Rate the course overall.: 5

Rate your teaching assistant overall.: 5

Jessie, like the rest of the staff in this course, is approachable and enthusiastic about the material, gives good feedback, and is extraordinarily responsive.



How could the teaching assistant improve his or her teaching?

Bullock, Jessie

Rate the course overall.: 4

Rate your teaching assistant overall.: 4

highly recommend having zoom meetings (not one on one sessions) for extension school students. We have most likely not reviewed the material during the day as we work full time. Saturday sessions would be helpful.